

THE ANNUAL QUALITY ASSURANCE REPORT (**AQAR**) OF THE  
**IQAC** OF **GRAM VIKAS SANSTHA'S, ARTS COLLEGE, BAMKHEDA**  
**T.T. FOR THE ACADEMIC YEAR: 2017-2018**

**Part – A**

**1. Details of the Institution**

1.1 Name of the Institution

Gram Vikas Sanstha's, Arts College, Bamkheda T.T.

1.2 Address Line 1

At. Post. Bamkheda T.T.

Address Line 2

Tal. Shahada

City/Town

Dist. Nandurbar

State

Maharashtra

Pin Code

425423

Institution e-mail address

gvsbankheda@gmail.com

Contact Nos.

02565-245576

Name of the Head of the Institution:

Dr. C. S. Karanke (Acting Principal)

Tel. No. with STD Code:

02565-245576

Mobile:

091-8275357588

Name of the IQAC Co-ordinator:

**Mr. Shivanand Sahadu Duthade**

Mobile:

**091-9423626589**

IQAC e-mail address:

**asbiqac@gmail.com**

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**09863**

1.4 NAAC Executive Committee No. & Date:

**EC/61/RAR/47**

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

**www.ac.gvsbambkheda.org**

Web-link of the AQAR:

**http://ac.gvsbambkheda.org/naac.php**

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	<b>1<sup>st</sup> Cycle</b>	<b>C</b>	<b>56.00</b>	<b>23-24 Feb., 2004</b>	<b>2004-2010</b>
2	<b>2<sup>nd</sup> Cycle</b>	<b>B</b>	<b>2.36</b>	<b>21-23 Aug.,2012</b>	<b>2012-2017</b>

1.7 Date of Establishment of IQAC: DD/MM/YYYY

**08/03/2006**

1.8 AQAR for the year: (for example 2010-11)

**2017-2018**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. **AQAR 2016-17** submitted on **26-07-2017**

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(e. g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme:

Arts  Science  Commerce  Law  PEI (Phys Edu.)

TEI (Edu.)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**North Maharashtra University, Jalgaon**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="—"/>		
University with Potential for Excellence	<input type="text" value="—"/>	UGC-CPE	<input type="text" value="—"/>
DST Star Scheme	<input type="text" value="—"/>	UGC-CE	<input type="text" value="—"/>
UGC-Special Assistance Programme	<input type="text" value="—"/>	DST-FIST	<input type="text" value="—"/>
UGC-Innovative PG programmes	<input type="text" value="—"/>	Any other ( <i>Specify</i> )	<input type="text" value="—"/>
UGC-COP Programmes	<input type="text" value="—"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="—"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members :	<input type="text" value="13"/>

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders: Total  Faculty  Non-Teaching Staff

Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No.  International  National  State  Institution Level

(ii) Themes

**2.14 Significant Activities and contributions made by IQAC**

1. Students actively participated in the 8<sup>th</sup> National Students Parliament held during 19-21 Jan.2018 organized by MIT World Peace University, Pune
2. Four of our students actively participated in Avishakar, the research promotion of the university
3. Two teaching faculty actively participated in 2<sup>nd</sup> National Teachers Congress held during 10-12 Jan.2018 organized by MIT World Peace University, Pune
4. Staff actively participated in the "On Screen Evaluation" system of NMU, Jalgaon
5. Most of the staff members actively participated in the Syllabi Framing Workshops.
6. Adopted and implemented the delivery of Question papers by DEPDS (Digital Examination Paper Delivery System) introduced by parents University.
7. Our two faculty members nominated as BOS members in the subject Geography and Political Science respectively
8. Maintained DTR (Daily Teaching Report) and periods were conducted in accordance with the Teaching Plan
9. Collected PBAR from Teaching Staff
10. Maintained good relationship with stakeholder through meetings and communication
11. Enhanced ICT use in teaching and learning
12. Promoted research activities
13. Academic Audit practiced
14. Incentives given to the outstanding students
14. Placement Cell is activated

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"> <li>1. To go for NAAC re- accreditation for its III Cycle</li> <li>2. To involve in “On Screen Evaluation Process” of university answer papers</li> <li>3. To work for the placement of the students</li> <li>4. To continue implementing Question Paper Delivery System by DEPD (Digital Examination Paper Delivery System)</li> <li>5. To install solar system</li> <li>6. To promote more research activities</li> <li>7. To create <i>Virtual Class Room</i> as a part of enhancement of ICT based teaching</li> <li>8. To enhance curricular, co-curricular extra-curricular activities of the students</li> <li>9. To organize workshops on syllabi framing and others</li> <li>10. To introduce some new career oriented courses</li> <li>11. To extend extension activities of teachers and students</li> <li>12. To enhance participation of the students in sports and games</li> </ol>	<ol style="list-style-type: none"> <li>1. The preparation for NAAC re- accreditation for its III Cycle is going on</li> <li>2. adopted “On Screen Evaluation Process”</li> <li>3. Incentives given to outstanding students</li> <li>4. Some of the students could get jobs in different places</li> <li>5. Considerable Contribution is made in Research activities by the teaching faculty</li> <li>6. Use of ICT enhanced in teaching and learning</li> <li>7.The Career Guidance Cell activated</li> <li>9. Student actively participated and selected in Zonal Chess and Kabbadi Competition.</li> <li>10.Students participated in Avishkar, a research promotion Programme of the University</li> <li>11. Enhanced curricular, co-curricular extra-curricular activities of the students</li> <li>12. Continued implementation of Question paper delivery system by DEPD (Digital Examination Paper Delivery System)</li> <li>13. Students and staff participated in National Students Parliament and 2<sup>nd</sup> Teachers Congress held at MIT, Pune</li> <li>14. As a part of extension activity Dr. B. N. Girase contributed at JEE and NEET as Exam. Observer at Nashik and Nanded on 8th April and 6<sup>th</sup> May 2018 respectively.</li> <li>15. Our Two faculty members have nominated as BOS members by the parent University in the subject Geography and Political Science</li> </ol>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- 1. Submitted Project Report for component 6 of RUSA for up gradation of Existing degree College to the RUSA Office, Mumbai and Delhi.**
- 2. Staff involved in "On Screen Evaluation" process/system**
- 3. The Management provided all sort of help for the holistic development of the college.**
- 4. Effectively utilized various funds received from different agencies**
- 5. Submitted the AQAR report on time**
- 6. Chalked out plan for the next year-2018-19**
- 7. The Management insisted to go for NAAC Accreditation for the III Cycle**
- 8. Most of the faculty members in Curriculum Design by means of actively participating in Syllabi restructuring workshops.**

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes:

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	<b>01</b>	--	--	--
UG	<b>01</b>	--	--	<b>01</b>
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	<b>01</b>	--	--	--
Certificate	<b>01</b>	--	--	--
Others	--	--	--	--
<b>Total</b>	<b>04</b>	--	--	<b>01</b>
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: **Core, and Elective option**

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>02</b>
Trimester	--
Annual	<b>02</b>

##### 1.3 Feedback from stakeholders\* (On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Major revision of the syllabi after every five years is made as per the University norms, its features are as follows:**

- 1. Boards of Studies prepares rough skeleton of the syllabi.**
- 2. Syllabus framing workshops are organized at different colleges from where good suggestions from teachers and students are gathered and considered positively**
- 3. Syllabus is prepared in accordance with the students' need and interest**
- 4. Syllabi is flexible as far as option of paper is concern**



1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>20</b>	<b>10</b>	<b>02</b>	<b>00</b>	<b>08</b>

2.2 No. of permanent faculty with Ph.D.	<b>04</b>
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty	<b>01</b>	<b>--</b>	<b>02</b>
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	<b>02</b>	--
Presented papers	<b>04</b>	<b>13</b>	<b>01</b>
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1. Academic Calendar is prepared at the beginning of the academic year**
- 2. Teaching plans are prepared at beginning of the year and teaching is controlled in accordance with it.**
- 2. The Daily Teaching Reports (DTR) are maintained by the teachers and monitored by the principal**
- 3. Feedback from students about teachers is taken and sorts out queries if any**
- 4. The Principal of our college personally observes the classes**
- 5. The Thumb Impression Machine is installed for the regularity and punctuality of the teachers**
- 6. Smart Board assisted teaching is exercised**
- 7. The College has been progressively adopting new technology in teaching and learning process**
- 8. Attendance Reports of the students is maintained**

2.7 Total No. of actual teaching days during this academic year 182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**“On Screen Evaluation Process” adopted. Implemented the delivery of question papers by DEPDS (Digital Examination Paper Delivery System) introduced by parents University, Tutorials/Assignments, Seminar, Group Discussion are regularly conducted. Bar coding, double valuation or revaluation and photo copy have been initiated by the parent university .60:40 pattern is introduced**

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	07	--
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2.10 Average percentage of attendance of students 79%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>B.A.</b>	<b>52</b>	<b>12</b>	<b>19</b>	<b>03</b>	<b>01</b>	<b>88.46</b>
<b>M.A.-II</b>	<b>08</b>	<b>01</b>	<b>03</b>	<b>01</b>	--	<b>62.50</b>
<b>M.A.-I</b>	<b>09</b>	<b>03</b>	<b>01</b>	<b>00</b>	--	<b>44.44</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1. Principal observes the class room teaching**
- 2. Students’ involvement in seminar and group discussion and organization of events/functions is enhanced.**
- 3. Teachers are requested to observe the individual performance of the students.**
- 4. Academic Calendar, Teaching Plan and Daily Teaching Report (DTR) are maintained.**
- 5. Students are informed about new syllabi, question paper format and evaluation process.**

- 6. Requested to use multimedia technology in teaching and learning process along with conventional teaching methods.**
- 7. Teachers are requested to identify slow and fast learners informally.**
- 8. Remedial teaching is conducted**
- 9. Follow up of the completion of the syllabi is taken by the principal in the surprise meeting of the staff**
- 10. Staff is requested to organize Study tour**
- 11. Feedback mechanism is practiced**
- 12. Staff is requested to enhance student's co-curricular and extra –curricular activities**
- 11. Academic Audit practiced**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	<b>07 (Syllabi Framing)</b>
Others (Team Coach)	<b>01</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>03</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Technical Staff	--	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Students and staff participated in Avishakar, a Research promotion programme of the parent university
2. Teachers are encouraged to submit the minor and major research project proposals to various funding agencies. Dr. C. S. Karanke (Dept. of Marathi) and Mr. S. S. Duthade (Dept. of English) engaged in Minor Research Project respectively
3. Four Faculty members engaged /doing their in Ph. Ds
4. Teachers are encouraged to publish their articles and books
5. Teachers are motivated to present their papers in national and international conferences and seminars.
6. Teachers are also encouraged to go for M.Phil and Ph.D
7. Schedule of Training programmes /Refresher Courses and Short Term Course (STC) in the respective subjects are informed to the teaching and non-teaching staff.
8. Registration fee and T.A. against participation in the seminars/workshops/conferences is given to the faculty members.
9. More reference books are added which are useful for research activity
10. Our College magazine named "Grampushapa" published

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	<b>02</b>	--	--
Outlay in Rs. Lakhs	--	<b>1.91+0.50=2.41</b>	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	04	--
Non-Peer Review Journals	--	--	--
e-Journals	01	01	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range  ✓ Average  h-index  ✓ Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	01	UGC, New Delhi	19,1000/	1,46,000/
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	01	NMU, Jalgaon	50,000/	30,000/
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  -- Chapters in Edited Books  --  
 ii) Without ISBN No.  --

3.8 No. of University Departments receiving funds from

UGC-SAP  -- CAS  -- DST-FIST  --  
 DPE  -- DBT Scheme/funds  --

3.9 For colleges Autonomy  -- CPE  -- DBT Star Scheme  --  
 INSPIRE  -- CE  -- Any Other (specify)  --

3.10 Revenue generated through consultancy

**Being Arts College, no scope for consultancy**

Level	International	National	State	University	College
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3.11 No. of conferences Organized by the Institution	Number	--	--	--	--	--
	Sponsoring agencies	--	---	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons **03**

3.13 No. of collaborations International **--** National **--** Any other **--**

3.14 No. of linkages created during this year **--**

3.15 Total budget for research for current year in lakhs :

From funding agency **--** From Management of University/College **55,000/**

Total **55,000/**

3.16 No. of patents received this year	Type of Patent	Number
	National	Applied
Granted		--
International	Applied	--
	Granted	--
Commercialized	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution Who are Ph. D. Guides **01**

And students registered under them **05**

3.19 No. of Ph.D. awarded by faculty from the Institution **--**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

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JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**



- **Competitive Exam Canter conducted 03 Tests and Quizzes on General Knowledge based on MPSC/UPSC and other competitive examinations.**
- **International Yoga day was celebrated on 21<sup>st</sup> June 2017 in the College**
- **Organized Cleanliness awareness camp at both in the college premises and the adopted Village by NSS named Fes.**
- **Swacha Bharat Abhiyan of Central Government effectively implemented in the college campus.**
- **Lectures of experts are organized in NSS Camp on Impact of Social Media on Society, Digital and Online Banking, Competitive Examinations, Eradicating Blind Belief and Superstition etc,**
- **Tree plantation practiced in college premises**
- **Our 04 students selected in Athletic, Badminton, Weight Lifting and Kabbadi respectively in Nandurbar Division Teams.**
- **Our staff members delivered lectures in the NSS Special Winter Camp at Fes**
- **Our Faculty Members namely Mr. S. S. Duthade, Dr. B. N. Girase , Mr. D. B. Wagh , Dr. K. P. Patil , Y. C. Gavit, Dr. C. S. Karanke actively participated in the Syllabi Framing workshops of the University**
- **Our Faculty Members namely Dr. B. N. Girase, and B.T. Chaudhari worked as Flying Squad Chairman and members respectively of the University Examinations.**
- **Mr. D. B. Wagh worked as the Team Manager for Yuvarang that is the Youth Festival of University.**
- **Celebrated birth anniversary of Dr. A. P. J. Abdul Kalam as the “Watchan Prerna Diwas” (Reading Motivation Day)**
- **Our Student participated in National Students Parliament held at MIT, World Peace University Pune held during 19-21 Jan.2018**
- **Our 02 staff members actively participated in 2<sup>nd</sup> National Teachers Congress MIT, World Peace University Pune held during 10-12 Jan.2018**
- **As a part of extension activity Dr. B. N. Girase contributed at JEE and NEET as Exam. Observer at Nashik and Nanded on 8<sup>th</sup> April and 6<sup>th</sup> May 2018 respectively.**
- **04 students and 02 faculty members actively participated in Avishkar a research promotion of the parent University**
- **Our faculty member namely Mr. Shivanand Duthade member remain present as a chief guest for the prize distribution function of Shital Academy, Shahada**
- **Our faculty member Mr. P. J. Patel worked as the Team Manager for the University Sports and games competition.**

## **Criterion – IV**

### **4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.2	--	--	5.2
Class rooms	12	--	--	12
Laboratories	01	---	--	01
Seminar Halls	01	--	UGC	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	76	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

<b>Office administration and Library fully computerized</b>
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5,378	7,40,453	147	63695	5525	804140
Reference Books	3,714	9,25,474	289	82087	4003	1007534
e-Books	80,000	5,000	--	--	80,000	5,000
Journals	20	5,651	--	--	20	5,651
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	44	19,624	--	--	44	19,624
News Papers	05	Rs 24 per day	--	--	05	Rs 24 per day

4.4 Technology up gradation (overall)

Status	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	30	01	06 (VPN with broad band connectivity)	05	05	01	08	02
Added	--	--	06 Router	01	--	--	--	--
Total	30	01	12	06	05	01	08	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

**Central Library, Administrative Office, Computerized Language Lab, NSS Office, and Career and Counseling Cell are having enough computers connected with broad band connectivity. It is step towards e-governance. The student and non-teaching staff are trained by trained faculty members of our college and technician is also visited whenever necessary. As a part of it, implemented the delivery of Question papers by DEPDS (Digital Examination Paper Delivery System) through online introduced by parents University. On Screen Evaluation process practiced by most of our faculty members**

4.6 Amount spent on maintenance in lakhs:

i) ICT (College and UGC expenses)	<b>10520</b>
ii) Campus Infrastructure and facilities	<b>70877</b>
iii) Equipments	<b>23568</b>
iv) Others (Educational and Administrative Expenses)	<b>24910</b>
<b>Total:</b>	<b>129875</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students Accidental Insurance Scheme implemented in association with Parent University.
2. Established *Career and Counseling Cell*.
3. Provided financial assistance the needy, hardworking and studious students.
4. The College makes conscious effort to provide Bus concession facility to the students to travel for curricular, co curricular and extra -curricular activities.
5. Concession is given in fee to poor and need student.
6. Best student award is given at the end of academic year.
7. Annual social gathering is organized to expose the hidden talent of the student in cultural activities.
8. Prizes and awards are given to meritorious students in the Prize distribution ceremony
9. Established Training and Placement Cell in the College
10. Enhanced participation of students in Avishkar, a research promotion programme of the university
- 11 Students are motivated to participate in Seminars/workshops and College Magazine etc.

#### 5.2 Efforts made by the institution for tracking the progression

1. Remedial Coaching is given in the subject like English and Economics.
2. Established *Career and Counseling Cell* to counsel about job opprtunities in various in various field
3. Certificate, Diploma and Advanced Diploma Course is run by the College.
4. Computerized Language Lab with internet connectivity is installed for language proficiency.
5. Provided Govt. Scholarship as per the rules.
6. Organized Skill Development Programmes.
7. Students progress is monitored through regular tests and exams.
8. Quiz and test on Competitive exams are conducted.
9. Students are provided all needed sports and games facilities
10. Students are registered in the parent university for the Campus Interview
11. Students are inspired in cultural activities for their all round progress

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
243	18	--	--

(b) No. of students outside the state

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(c) No. of international students

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Men	No	%	Women	No	%
	129	49.43		132	50.57

Last Year (2016-17)							This Year (2017-18)								
General	SC	ST	OBC	SBC	NT	Physically Challenged	Total	General	SC	ST	OBC	SBC	NT	Physically Challenged	Total
25	46	17	109	40	28	--	265	21	38	26	118	31	30	01	261

Demand ratio **For UG: 1: 0.52**  
**For PG: 1: 0.60**

Dropout % **Average 5.11%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Provided quality study material including books, magazines and news papers
2. Lectures of experts in Competitive Exams are conducted
3. Conducted Tests and Quizes on General Knowledge on the basis of MPSC and other exams
4. Informed students regarding various competitive exam and their schedule
5. Motivated students to appear to various exams like MPSC, LIC, Banking, Railway and UPSC
6. Shown Video clips of successful and rank holders in MPSC and UPSC to inspire the students
7. Acquainted, time to time, with the new and revised syllabi of different exams
8. Provided previous question papers of MPSC, LIC, Banking, Railway and UPSC
9. Online forms of various competitive exams are filled in the Competitive Exam Department it self
10. Given prizes and awards to those who fared well in competitive exams

No. of students beneficiaries

37

#### 5.5 No. of students qualified in these examinations

NET

--

SET/SLET

--

GATE

--

CAT

--

IAS/IPS etc

--

State PSC

--

UPSC

--

BSF and other

07

#### 5.6 Details of student counseling and career guidance

1. Exhorted and mentored students individually for academic as well as career opportunities
2. Issued books like *Career Graph*, MPSC, UPSC Planners and others, which are based on career opportunities
3. Organized lectures of experts, working in various fields
4. Employment News and other magazines are issued
5. 05 students placed in various agencies and departments
6. On line forms are filled of our students for various competitive examinations
7. Counseled students about future career opportunities

No. of students benefitted

41

### 5.7 Details of campus placement

The Training and Placement Cell of parent University invite registration facility to the students of its Affiliated Colleges. The Placement Cell availed this facility and was registered 05 students for interview of various posts. All together 03 students appeared for the Job of Translators, the selection is expected

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	<b>35</b>	--	<b>05</b>

### 5.8 Details of gender sensitization programmes:

- 1. Established Gender Sensitization Committee, the committee keeps close eye on the matters.  
Dr. K. P. Patil looks after in this matter as a coordinator**
- 2. The banners and poster are pasted on walls, which having an appeal to respect and girls and women**
- 3. The banners is also displayed having information of legal actions and provisions against those who involved in misconduct**
- 4. Counseled student about consequences of Ragging**
- 4. Till date no grievance came out as such before the committee**

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	<b>0</b>	-----
Financial support from government	<b>150</b>	<b>Scholarship did not receive till 30<sup>th</sup> June, 2018. However, 150 students are eligible</b>
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

#### 5.11 Student organized / initiatives

Fairs: State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision: To make learning not just existing but experience of lifetime, innovations, internal quest, exploration and application.**

**Mission: Gram Vikas Sanstha's, Arts College Bamkheda T.T. is committed to impart qualitative education and discipline to make the self-reliant and responsible citizens of the society and the nation. Our motto is UDDHARE DATMANATMANAM that, it is the man who makes his fortune through physical and spiritual improvements. He is the creator of his own destiny.**

#### 6.2 Does the Institution has a management Information System

**Yes, the institution has MIS (Management Information System), it collects, alien and integrate data and information on the academic and administrative aspects of the institution**

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- 1. Two faculty members are the members of Board of Studies of the affiliating University**
- 2. Teachers active participation is enhanced in the syllabus framing workshops**
- 3. Two self financed courses are offered (under Functional English)**
- 4. Developed Syllabus for Certificate Course in Human Right, which was approved by the parent University**

### 6.3.2 Teaching and Learning

1. DTR (Daily Teaching Report) made mandatory
2. Academic Calendar is prepared and followed strictly
3. Teaching Plan is prepared and teaching is controlled in accordance with it
4. ICT oriented classroom teaching is practiced along with the conventional mode
5. Principal observe the class room teaching
6. Maintained record of attendance of the students
7. Remedial coaching is conducted

### 6.3.3 Examination and Evaluation

1. Examination Committee has been set up to conduct exams in free and fair environment
2. Students are informed about the evaluation process
3. Formal mechanism for students' overall performance assessment is in practice
4. Regular tests and pre-semester exams are conducted
5. Practical/ Internal marks (40:10 Patterns) and (60:40 Patterns) have been introduced
6. 60:40 Patterns have been introduced at both UG and PG Level
7. Seminars and Group discussion are conducted
8. Implemented the delivery of Question papers by DEPDS (Digital Examination Paper Delivery System) introduced by parents University
9. CAP (Central Assessment Programme) is organized in the College only for First Year of B. A.
10. 'On Screen Evaluation' system is introduced

### 6.3.4 Research and Development

1. Faculty members are encouraged to undertake minor and major research projects
2. Teachers are encouraged to do their M.Phil and Ph.Ds
3. Study leave is granted to the teachers for improving their academic career
4. National level research journal entitled *Academic Research* is run by our principal (twice published in a year/biannual)
5. In the Current Year 02 faculty members engaged in doing their minor research projects
6. Two Faculty members are recognized as Research Guides in the subjects English and Hindi Respectively
7. Faculty members presented research papers in International and National seminars
9. Faculty members published research papers in various research journals

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Available Library Building, Indoor Stadium, Ladies Hostel and Seminar Hall
2. Multimedia teaching aids like LCD projectors, Smart Boards, Computers, different soft ware are purchased
3. Available High power generator, Invertors, 54 inches LED etc.
4. Library is connected with INFLIBNET (N-list)
5. Purchased enough Sport equipments, and Chairs in the seminar Hall
6. Installed CCTV Cameras in the entire premises of the institution
7. Purchased Sound System



6.3.6 Human Resource Management

- 1. Organized mechanism for the performance assessment of faculty is available
- 2. Teachers are encouraged to participate in seminars and conferences
- 3. Provided required and enough man power
- 4. Self –appraisal (PBAR) forms of teachers are collected to monitor their academic growth and development
- 5. Study leaves are granted for their professional development
- 6. Provided necessary incentives to both teaching or non-teaching staff

6.3.7 Faculty and Staff recruitment

- 1. No vacancy either of teaching or non-teaching staff for last twelve years. However, for the posts of faculty on Clock Hour Basis (CHB) for UG and PG is temporarily filled by adopting thorough procedure and as per the rules and regulations laid down by the state Govt. and parent University.

6.3.8 Industry Interaction / Collaboration

—

6.3.9 Admission of Students

- 1. Set up Admission Committee to make admission process smooth and impartial
- 2. Open admission system exercised
- 3. Adequate information about admission procedure fee structure etc. is given in the Boucher and website of the college
- 4. Govt. reservation policy for admission is strictly followed
- 5. Fee concession is given to needy and poor students
- 6. Students are counseled to choose subject by the admission Committee members
- 7. Students are helped to fill online forms of their Scholarship Forms

6.4 Welfare Schemes for

Teaching	Study Leave, Credit Society, and Group Insurance
Non teaching	Credit Society and leave for training
Students	Earn and Learn Scheme, Accidental Insurance, Career and Counseling Cell, Skill Development Programmes, Govt. Scholarship etc.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>Yes</b>	<b>NAAC and University</b>	<b>Yes</b>	<b>Management, Principal and IQAC</b>
Administrative	<b>Yes</b>	<b>State Govt. and University</b>	<b>Yes</b>	<b>Management and Principal</b>

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination reform?

- Introduced:**
- 1. Adopted and implemented the delivery of Question papers by DEPDS (Digital Examination Paper Delivery System) introduced by parents University.**
  - 2. Semester system, (40+10 pattern)**
  - 3. Semester system, (60+40 pattern) at both UG and PG Level**
  - 4. Introduced Bar Code System**
  - 5. Provision of revaluation and photocopy of answer paper**
  - 6. Online result are declared within 45 days**
  - 7. Schedule of Examinations are declared well in advance**
  - 8. On Screen Evaluation system practiced**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- 1. Organization of CAP of first year of Degree Course at affiliated Colleges as a part of decentralization**
- 2. Workshops of Syllabus framing are conducted in affiliated Colleges**
- 3. Result of first year of Degree Course is prepared at affiliated Colleges**
- 4. Percentage of internal marks is enhanced that is 60:40 pattern introduced**

6.11 Activities and support from the Alumni Association

- 1. Regular meetings of Alumni Associations are held in friendly atmosphere**
- 2. Suggestions are welcome from Alumni regarding improvement of quality of education**
- 3. Awards and prizes are given to the meritorious students by the members of the Alumni Associations**
- 4. Financial help is provided to the needy and poor students by the members of the Alumni Associations**
- 5. Feed back is received from parents to improve quality in Higher Education**

6.12 Activities and support from the Parent – Teacher Association

- 1. Yearly meetings of Parent –teachers Associations are held and suggestion given by parents related to problem faced by their wards are considered positively**
- 2. During the NSS Camp parents provide a very positive support for the successful organization of the camp**
- 3. Awards and prizes are given to the meritorious students by the parents**
- 4. Feed back is received from parents to improve quality in Higher Education**
- 5. Gives suggestions for the holistic development of the college**

6.13 Development programmes for support staff

- 1. Credit society to seek loan in difficult time**
- 2. Leave for skill based training programme**
- 3. Made available various soft ware for smooth and prompt functioning**
- 4. Non teaching staff is promoted to participate in Training programmes**
- 5. Study leave for the professional development**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1. The College is located in rural surrounding having variety of plants and beautiful garden**
- 2. The premises is absolutely free from noise and other pollution**
- 3. *Beautification Committee* to supervises the garden**
- 4. The campus is free from industries**
- 5. Planned to install Solar System in near future**
- 6. 50 different types of plants planted during the academic year 2016-17 in association with the state government**

## Criterion – VII

### **7. Innovations and Best Practices**

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

#### **1. Participation of the students in National Students Parliament:**

**Details:** The very purpose of education is to empower the students with life skills that enable them to perform leading role and know the world in the better way. As a part of this our students actively participated in the **8<sup>th</sup> National Students Parliament held during 19-21 Jan.2018 organized by MIT World Peace University, Pune**, wherein he could gather new knowledge, information social skills, soft skills and leadership skills from the scholarly national and global leaders from every field of life. It was such a platform for them which could help them a lot. The platform also made available for them to express their views on diverse topics. The deliberation and discussion in the parliament was an attempt to boost confidence level in them but also make them aware about certain burning issues of the country and the world. It was also an attempt to make the world peaceful and prosperous. The activity like meeting and discussing among the group members was also note worthy. All in all, it was memorable and fruitful experience. Indeed, it proved to be innovative practice.

#### **2. ‘On Screen Evaluation’ Process:**

**Details:** It is an attempt to make the work paperless especially in the education field. The parent University very first time introduced ‘**On Screen Evaluation**’ process for the assessment of answer papers of UG and PG courses from Oct. /Nov. Examinations. To avoid delay in the declaration of result, and security purpose it proved very effective and useful. The most importantly the university believes in the decentralization of the exam work or assessment of the papers. They have made this facility available several places in each district, it became convenient for the examiners to reach and assess the answer papers as per their space and time. As a result of this the number of examiners increased reasonably and without pen and paper they could assess the papers with great interest. It proved boon for the speedy assessment and helped greatly to declare the result timely. Previously, students used to suffer because of delay in the declarations of the result. It is also in support of going digitalization. It is a step towards innovation and best practices. Therefore, especially the staffs our college responded very positively in it and could contribute to this mission of the university and experienced such innovation in the examination work.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1. Convinced staff to use teaching aids like smart board, computers and LCD projectors to ensure ICT based teaching and learning**
- 2. Ensured that the Functional English Course is made available to all the students**
- 3. Necessary help including books, journal, and financial assistance provided to activate Career Guidance Cell**
- 4. Encouraged teachers to enhance Research activities**
- 5. Ensured Remedial Courses conducted regularly**
- 6. Insisted to organize study tours and field trips**
- 7. Enrollment of the students be enhanced**
- 8. The Management and the Principal monitored the implementation of the plan of action through quarterly meetings of the IQAC of the institution**
- 9. Suggestions invited and good suggestions are welcome from Alumani and parent**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. Participation of our students in 'Avishakar', a research promotion programme of the parent university**
- 2. Teachers participation in the National Teachers Congress**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- 1. Environmental Science subject is introduced and made compulsory at first year of the degree course**
- 2. Our NSS Unit undertook tree plantation in adopted village named Fes and in the premises of the college**
- 3. Lectures of experts in Environmental Science are organized to make awareness among the students**
- 4. Awareness about Global warming and Environmental imbalance is made among the people by our students and teachers**
- 5. Responded State Government's dream project of 2 crores tree plantation across the state for the year 2016-17**

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

—

**8. Plans of institution for next year (2018-2019):**

1. To go for NAAC re- accreditation for its III Cycle
2. To send proposal to RUSA for the research and other grants to promote the research activities
3. To start science stream
4. To enhance co-curricular and extracurricular activities
5. To enhance the number books in the library
6. To organize seminar and conferences
7. To go for academic audit as per the 2016 University ACT
8. To enhance ICT based teaching and learning
9. To enhance academic excellence of the student
10. To introduce some new career oriented courses
11. To enhance more publication
12. To enhance participation of the students in sports and games

*Name: Mr. Shivanand Sahadu Duthade  
(Coordinator, IQAC)*

*Name: Dr. C. S. Karanke  
(Chairperson, IQAC)*



!!UDDHARE DATMANATMANAM!!

**GRAM VIKAS SANSTHA'S,**  
**ARTS COLLEGE BAMBHEDA T. T., Tal Shahada, Dist.Nandurbar**  
**ACADEMIC TRANSACTION CALENDAR: 2017-18**

**A) ACADEMIC SESSIONS:**

Sr.No	Particulars of Academic Sessions	Period	
		From	To
01	First Term	15/06/2017	31/10/2017
02	Admission Process	<b>15/06/2017</b>	<b>01/07/2017</b>
03	Winter Vacation	01/11/2017	26/11/2017
04	Second Term	<b>27/11/2017</b>	<b>30/04/2018</b>
05	Summer Vacation	01/05/2018	14/06/2018

**B) TEACHING AND NON-TEACHING DAYS**

Sr. No.	Particulars	Number of Days
01	Winter Vacation	26
02	Sundays	40
03	Public holidays	21
04	Holidays Under the Right of Principal	03
05	Summer Vacation	45
06	First Term Examinations	15

07	Second Term Examinations	33
	<b>Total Non-Teaching Days =</b>	<b>183</b>
	<b>Total Days in the Year=</b>	<b>365</b>
	<b>Total Teaching Days=</b>	<b>365-183=182</b>

### C) PUBLIC HOLIDAYS

Sr.No.	Occasions/Festivals/Celebrations	Date	Day
01	Republic Day	26/01/17	Thursday
02	Mahashiratri	17/02/17	Friday
03	Holi	13/03/17	Monday
04	Gudhi Padava	28/03/17	Tuesday
05	Ram Navami	04/04/17	Tuesday
06	Birth Anniversary of Dr B.R. Ambedkar, Good Friday	14/04/17	Friday
07	Maharashtra Day	01/05/17	Monday
08	Buddha Pournima	10/05/17	Wednesday
09	Ramzan Eid	26/06/17	Monday
10	Independence Day/University Esta. Day	15/08/17	Tuesday
11	Parsashi New Year Day	17/08/17	Thursday
12	Ganesh Chaturthi	25/08/17	Friday
13	Bakari Eid	02/09/17	Saturday
14	Dashera	30/09/17	Saturday
15	Birth Anniversary of Mahatma Gandhi	02/10/17	Monday
16	Diwali (Laxmi Pujjan)	19/10/17	Thursday
17	Diwali (Balipratipada)	20/10/17	Friday
18	Diwali (Bhau Bij )	21/10/17	Saturday
19	Birth Anniversary of Guru Nanak	04/11/17	Saturday
20	Eid- E- Milad	01/12/17	Friday
21	Christmas	25/12/17	Monday

### D) Cancellation of Public Holidays coincidently falls on Sundays:



Sr.No.	Occasions/Festivals/Celebrations	Date	Day
01	Chatrpati shivaji Maharaj Birth Anniversary	19/02/17	Sunday
02	Shri Mahavir Birth Anniversary	09/04/17	Sunday
03	Moharam	01/10/17	Sunday

**E) ACADEMIC TRANSACTION CALENDAR (EVENTS & MEETINGS TO BE HELD):**

Sr. No.	Month	Particulars/Events/Meetings	Dates	Day
01	June	1. Staff Meeting	15/06/17	Thursday
		2. Admission Committee Meeting	16/06/17	Friday
		3. World Yoga Day	21/06/17	Wednesday
		4. IQAC Meeting	23/06/17	Friday
		5. LMC Meeting	27/06/17	Tuesday
02	July	1. Meeting of Library Advisory Committee	03/07/17	Monday
		2. Meeting with students to take feedback regarding availability of books	03/07/17	Tuesday
		3. World Population Day	11/07/17	Tuesday
		4. Staff Academy Lecture	27/07/17	Thursday
		5. Publication of College Magazine	31/07/17	Monday
03	August	1. Kranti Divas	09/08/17	Wednesday
		2. Independence Day	15/08/17	Tuesday
		3. Organization of one day Workshop	28/08/17	Monday
		4. Sport Day	29/08/17	Tuesday
		5. Medical Check up	31/08/17	Thursday
04	Sept.	1. Teacher's Day	05/09/17	Tuesday
		2. International Literacy Week	8-14,2017	Fri. toThu.
		3. Hindi Day	14/09/17	Thursday
		4. International Peace Day	15/09/17	Friday
		5. Ozone Day	16/09/17	Saturday
		6.Meeting of Feed back Committee to collect feedback forms from students	16/09/17	Monday
		7. N.S.S. Foundation Day	24/09/17	Sunday
		8.Test-Diploma Cert. & Compet. Exams	25-26 Sept.17	Mon&Tue
		1. National Blood Donation Day	01/10/17	Sunday

<b>05</b>	<b>Oct.</b>	2. Birth Anniversary of Mahatma Gandhi	02/10/17	Monday
		3. Staff Meeting regarding Examinations	03/10/17	Tuesday
		4. Pre-Semester Exams (Sem I, III V & III of MA)	9-11, 2017	Monday-Thursday
		5. IQAC Meeting	31/10/17	Tuesday
<b>06</b>	<b>Nov.</b>	<b>1. Indian Constitution Day</b>	<b>26/11/17</b>	<b>Sunday</b>
		<b>2. Staff Meeting</b>	<b>27/11/17</b>	<b>Monday</b>
		<b>3. LMC Meeting</b>	<b>28/11/17</b>	<b>Tuesday</b>
		<b>4. IQAC Meeting</b>	<b>30/11/17</b>	<b>Thursday</b>
<b>07</b>	<b>Dec.</b>	1. Human Right Day	10/12/17	Sunday
		2. Staff Academy Lecture	12/12/17	Tuesday
		3. Blood Donation Camp	19/12/17	Tuesday
		4. N.S.S. Winter Camp	26 Dec.,17 to 1 Jan., 2018	Tuesday to Monday
<b>08</b>	<b>Jan.</b>	<b>1. Woman's Freedom Day</b>	<b>03/01/18</b>	<b>Wednesday</b>
		<b>2. Youth Day</b>	<b>12/01/18</b>	<b>Friday</b>
		<b>3. Geography Day and Army Day</b>	<b>14/01/18</b>	<b>Sunday</b>
		<b>4. Various Quiz Competitions</b>	<b>15-17 Jan., 2018</b>	<b>Monday- Wednesday</b>
		<b>5. Republic Day</b>	<b>26/01/18</b>	<b>Friday</b>
<b>09</b>	<b>Feb.</b>	1. Seminar and Group Discussion	2-3 Feb., 2018	Fri. to Sat
		2. Annual Social Gathering	15/02/18	Thursday
		3. Test-Diploma Cert. & Competitive Exams	19-20, Feb., 2018	Mon to Tue
		4. Pre-Semester Exams (Sem II, IV, V I & IV of MA)	21- 23, Feb., 2018	Wednesday- Friday
		5. Marathi Day	28/02/18	Wednesday
<b>10</b>	<b>March</b>	<b>1. Women Day</b>	<b>08/03/18</b>	<b>Thursday</b>
		<b>2. World Forest Day</b>	<b>21/03/18</b>	<b>Wednesday</b>
		<b>3. Staff Meeting Regarding Examinations</b>	<b>20/03/18</b>	<b>Tuesday</b>
		<b>4. LMC Meeting</b>	<b>22/03/18</b>	<b>Thursday</b>
<b>11</b>	<b>April</b>	1. Dr. Ambedkar Birth Anniversary	14/04/18	Saturday
		2. IQAC Meeting	23/04/18	Monday
		3. Submission of Teachers Self appraisal (PBAR)	25/04/18	Wednesday

		4. Staff Meeting	30/04/18	Monday
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**Note:** The proposed dates of **Category E** may change on account of certain unavoidable circumstances.

*ANNEXURE-II*

## **An Analysis of the Feedbacks from various stakeholders:**

### **1. Students Feedbacks on Teachers, Institution and overall evaluation of the programme and teaching**

For the quality enhancement of the institution standard feedbacks formats provided by NAAC are used to get feedback from the student at the end of every academic year by the Feedback Committee appointed by the head of the institution. The principal and the feedback committee discuss over the feedbacks. The suggestions and grievances are considered seriously. Finally, necessary steps have taken by the principal to remove the errors if any. The teachers are personally make aware about their weaknesses and asked to make necessary changes. Two students representative (one male and another female) are included in IQAC of the College as IQAC members.

### **2. Alumni Feedbacks on the programme and teaching of the Institution**

Alumni are one of the important constituent part of the institution as far as quality enhancement of the institution. Its support and cooperation is immeasurable. The institution not only held regular meetings of the alumni association but involve them in the academic and administrative progress by getting feedback from them on overall activities and programmes of the institution. One member of the association is included in IQAC of the College as IQAC member. Their suggestions and grievances are satisfied for the development of the institution.

### **3. Parents Feedbacks on programme and teaching of the Institution**

Feedbacks are also collected from the parents in the beginning of the second semester of the each academic year. Normally, suggestions regarding facilities of commuting and fee concession are received. The college has made an attempt to start bus at various routes to reach to the college, ladies hostel is started by considering growing demands from the parents. The Earn while Learn scheme is implemented to provide financial support to the needy, poor hardworking students. Whatever suggestions are given by parent through either in the teacher-parent meet or through feed- back are considered positively, which is part of the development of the college.

### **4. Employers Feedbacks on Institution**

Feedbacks form employers (teaching, non-teaching and support staff) are collected for the development and quality enhancement of the institution. The head of the institution go

through the collected feed-backs. The feed-backs having grievances and suggestions are sorted out put before the management for the necessary actions.

In this way all these feed-backs are collected manually from various stakeholders, which are proved very beneficial to make development and enhance the quality of the institution. It is best way to get innovative ideas from all the stakeholders.

### *ANNEXURE-III*

#### **1. Participation of students in 'Avishakar', a research promotion programme of the parent university:**

Research is one of the important activities in the teaching and learning process. It is for both teachers and students. Especially, the students while during their graduation and post graduation studies they should acquaint with certain basics of the research. According the 16 th century English well known essayist Lord Bacon through his essay 'Of Old Age and Youth', youth are more fit for innovation and research. So, if research activities are introduced at the early and right age, the expected result in innovation and research in near future can be visible. By keeping this in mind the parent university has introduced 'Avishakar', a research promotion programme for Students and teachers. This year by knowing the significance of this our college motivated 04 of our student to participate in it, which was held at Taloda College, Taloda. Wherein our student actively participated in it. It was great experience for them. They started inventing new ideas and thoughts. They engaged in searching, collecting and organizing data in a systematic manner. It was new experience for them; they also prepared for the presentation skills which was equally important as that of the research. It helped them greatly and could learn a lot during their research process. From their experience and discussion with them, we learn that, it is one of the best practices for both students and institution.

#### **2. Teachers participation in the National Teachers Congress:**

Learning continuously is essential as that of the river flowing in all the seasons; it is the sign of liveliness. Organization of National Teachers Congress Every year by MIT, World Peace University Pune, is an opportunity for teachers to learn life skills, soft skills and social skills that enable them to perform leading role and know the world in the better way, that helpful while teaching to the students in the classroom. Our 02 staff members namely Mr. Shivanand Duthade( Dept. of English) and Bhagwan Tukaram Chaudhari (Librarian ) actively participated in 2<sup>nd</sup> National Teachers Congress organized by MIT, World Peace University Pune held during 10-12 Jan.2018. Wherein, teachers could gather new knowledge, information, social skills, soft skills and leadership skills from the scholarly national and global leaders from every field of life. It was such a platform for the teachers which could help them a lot. The platform also made available for the teachers to express their views on diverse topics. The deliberation and discussion in the congress was an attempt to learn a lot and also make aware about certain burning issues of the country and the

world. It was also an attempt to make the world peaceful and prosperous. The activity like meeting and discussing among the group members was also note worthy. In a nut shell, it was memorable and fruitful experience. Indeed, it proved to be the best practice.