

INTERNAL QUALITY ASSURANCE CELL

ARTS COLLEGE BAMBHEDE T.T.

Tal. Shahada, Dist. Nandurbar-425423

Affiliated to KBC North Maharashtra University, Jalgaon (M.S.) Recognized by UGC New Delhi under section 2(f) and 12(B)

[College Re-Accredited with "B" Grade by NAAC]

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Gram Vikas Sanstha was established by the young, dedicated, educated graduates of the village Bamkheda to pay homage to their motherland in the year 1969. The Sanstha started with boy's hostel and secondary school at Bamkheda village in a tribal and educationally backward district of Maharashtra. Today, it is one of the eminent institutes in the Nandurbar district, providing quality education from KG to Ph.D. Being a rural institute, it is on forefront in social, cultural and sports activities at the national and state levels. The institute strives hard for making pace with global changes and developments. The institute is persistently trying to kindle young minds with lofty ideas, accountability, virtuousness, uprightness, curiosity, moral, social and ethical codes with application of Knowledge and inculcation of values.

Arts College, Bamkheda was established in the year 1995. In the short span of time, it was awarded 2F and 12B during the 10th plan by UGC. The college is serving rural, backward class Students by providing excellent environment for higher education. The college has done sufficient infrastructural development with its own expenses in the rural area. The college has various advanced ICT facilities with competent faculties. Most of the teachers have Ph.D. degree. The students have proved their quality by receiving Gold Medals from University at UG and PG level. The College organizes national level events every year on the latest developments in higher education. The institute is known for discipline, dedication and devotion in academic, social, co-curricular and extension activities. The college is awarded with "A" grade twice by the academic audit committee of the KBC North Maharashtra University, Jalgaon. NAAC also conferred "B"

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grade in four grade system at the time of second assessment. The college has fulfilled the expectations of NAAC. ICT tools and research of the faculty members was desired by NAAC. It is worth to mention here that ours is the first college from Maharashtra to organize a national level workshop on SWAYAM for students and teachers. The college desires to make the students competent for the aggressive urban competition.

Vision

Vision: To make learning not just existing but an experience of life time, innovation, internal quest, exploration and application.

Mission

Mission: Gram Vikas Sanstha's Arts College Bamkheda T.T. is committed to impart qualitative education and discipline to the students to make them self reliant and responsible citizens of the society and the nation. Our motto is "UDDHARE DATMANATMANAM" that, it is the man who makes his fortune through physical and spiritual improvements. He is the creator of his own destiny.

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1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Excellent infrastructure including ICT facilities
 2. Dedicated faculties to serve the rural, tribal students having empathy.
 3. Skill oriented courses for all most all students
 4. Well administered socio-cultural activities.
 5. Excellent research by the faculty members.
- Kind hearted, socially sensitive management.

Institutional Weakness

Institutional Weakness

1. First generation learners having poorest financial condition.
2. Socially unskilled, educationally thrown out students flow at initial stage.
3. Scarcity of Govt. funding for extension and research activities.
4. Lack of Industry around 200 KM.
5. Lack of city around 200 KM.

Institutional Opportunity

Institutional Opportunities

1. Have an opportunity to serve tribal, backward students with more programmes.
2. Introduction of agriculture based courses
3. Skill development proposal for local needs
4. Strengthening MOOCs courses through SWAYAM SUCCOR CENTER
5. More extension activities for economically, socially, educationally backward society.

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Institutional Challenge

Institutional Challenges

1. Resources for development
2. Mindset of students and parents
3. Fund for developing science stream.
4. MOU's with industry
5. Placement for students