

INTERNAL QUALITY ASSURANCE CELL

ARTS COLLEGE BAMBHEDE T.T.

Tal. Shahada, Dist. Nandurbar-425423

Affiliated to KBC North Maharashtra University, Jalgaon (M.S.) Recognized by UGC New Delhi under section 2(f) and 12(B)

[College Re-Accredited with "B" Grade by NAAC]

Best Practice –II

1. Title:

Holistic Development of Students through Seminars, Group Discussions and other participative methods

2. Objectives of the Practice:

1. To develop critical thinking and problem solving skills of the students
2. To develop team spirit.
3. To enhance soft skills among the students
4. To breed fresh ideas
5. To inculcate the research aptitude
6. To boost the creativity of the student

3. The Context:

There are several challenging issues as far as involvement in seminars and group discussions is concern for the students of this tribal and backward district of Maharashtra. Most of our students prefer to use vernacular languages such as "Ahirani" and "Pauri". There is noticeable influence of these languages on their day to day conversation. Because of these influences, they find it difficult to make presentation in seminars /workshops and group discussion effectively. In the beginning they proved themselves shy, unconfident, and hesitant in making their participation in seminars and group discussion. Their articulation of words and understanding of the content was significantly poor and unsatisfactory. However, by means of personal attention and motivation our faculty made it possible for the students to become comfortable and presentable in the activities like seminars and group discussions.

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4. The Practice:

Besides, curricular activities, co-curricular activity plays an important role for the holistic development of an individual. It is our unique activity as we have been giving due focuses on co-curricular activities like seminar, group discussion, participation in debate, essay and elocution competitions so that students could learn from all directions and can make them competent, able and sustainable in the era of globalization. By means of such activities the college intentionally making consistent efforts to unfold the hidden research talent, skills and abilities. Student centric teaching - learning methods are implemented for the benefit of the students. The seminar and group discussion sessions are conducted throughout the year. The schedule of such sessions are incorporated in the teaching plan and flashed on the notice boards so that students should well acquaint with such sessions. The concern teachers provide guidance and support to the students in the preparation for the same. The rehearsal is being undertaken for such activities.

The principal regularly takes follow up of co-curricular activities. At college level awards and cash prizes are given to the outstanding performances of students. Financial assistance and bus concession facility is provided to the students who take part in outstation competitions related to seminars and group discussions. The students, as a result of this, confidently started responding to such activities. Many of our students made remarkable and outstanding participation in such activities. For example our 13 students made their presentation before the judges in the Avihshakar-2017, Avishkar-2018 and Avishakar-2019 respectively in the district level rounds. More over 04 among them got short listed for the University Level of Avishkar-2018 and Avishakar-2019 and successfully presented themselves in their poster presentations. In 2014-15 our three students participated in **"Swacchata Mitra Vakrutva Karandak-2014-15"**

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organized by Water Supply and Sanitation Department, Government of Maharashtra and ZP Nandurbar. Our student Patil Rimabai Dagadu stood first in the same Elocution Competition. She received Rupees 5000/ cash prize for that. Our 08 students made their presentation in the **National Student's Parliament** organized by MIT World Peace University, Pune.

5. Evidence of Success:

1. During last five years our 13 UG and PG students actively participated in District Level "**Avishakar**" an ambitious research promotion programme of the parent University.

2. Among which 04 students short listed and made their presentation successfully in **University level Round**

3. our 08 students made their presentation in the **National Student's Parliament** organized by MIT World Peace University, Pune.

6. Problem encountered and Resources required:

- 1) The time constraint
- 2) Shortage of government funds for organizing activities
- 3) Poor economical condition of students to use online resources through mobile and computer
- 4) Least interest of parents towards their wards progression